



TR/TSJ/E/14

ENGLISH

Full Marks – 100

Time – Three hours

The figures in the margin indicate full marks for the questions.

Candidates are required to give their answers in their own words as far as practicable.

1. Write an essay on any *one* of the following (in not more than 1200 words) developing the idea logically with proper introduction, narration, illustration and conclusion : $5+10+2+3=20$

(a) The judiciary as the sentinel of Democracy.

(b) Legal provisions in our country to protect children from abuse.

2. Make a precis of the following passage : 15

It is physically impossible for a well educated, intellectual, or brave man to make money the chief object of his thoughts, just as it is for him

[Turn over

to make his dinner the principal object of ~~them~~. All healthy people like their dinners, but their dinner is not the main object of their lives. All healthy minded people like making money, but they prefer money coming from competence in their work. Doctors like fees, no doubt, but the entire object of their lives is not fees. They, on the whole, desire to cure the sick. If they are good doctors, they would rather cure their patient and lose their fee than kill him and get it. So of soldiers. A good soldier mainly wishes to do his fighting well, not to be paid only. With the brave and rightly trained men, their work is first, their fees second very important always, but still second.

3. Write a dialogue between a traffic police personnel and a motor-cycle rider who argues that fine should not be imposed on him for using a helmet not in conformity with the specifications issued by the traffic department. 10

Or

Prepare a dialogue between a bank official and a client regarding penal provisions against a 'bounced cheque'.

4. Read the passage given below and answer the questions that follow :

When you see a clever advertisement in a newspaper, do you say to yourself, 'Ah, that's good. I'd like to have one of those' ? Or do you say, 'What lies are they telling this time ? It can't be very good or they wouldn't have to advertise it so cleverly' ? Both types of people exist : the first are optimists ; the second pessimists and realists. An intelligent person will try to get as much help as he can from advertisements without allowing himself to be influenced against his own interests by them. To do this, he will find out something about the laws regulating advertising in the country in which he lives : Are there any penalties against lying advertisements ? Are firms ever brought to court for such advertisements ? Secondly, he will try to learn, from experience and from books, what one can believe in advertisements. Is there any way of proving or disproving the claims ?

Advertisements can be extremely useful if they are honest. We can know of the merchandise without seeing them. Advertisements save a lot of time and trouble by putting sellers in touch with buyers in a quick and simple way. If the advertisements are true and accurate, the customers will be satisfied and will probably buy from the same firm next time and advise their friends and

acquaintances to do the same. The dishonest advertiser hopes to sell his goods quickly and to make a large profit on them before the customers' reactions begin. He knows that no customer will buy from him a second time, and that none will recommend his products to others.

If there was no advertising, fewer goods would be sold, so the cost of each article would be higher. The more you advertise, the more cheaply you can afford to sell your products. Advertising also encourages makers to improve their goods continually; research, therefore, flourishes.

$$3 \times 5 = 15$$

- (i) What is the attitude of a 'pessimist' towards an advertisement ?
 - (ii) How can an intelligent person get as much help as he can from advertisement ?
 - (iii) How can honest advertisements be useful to both buyers and sellers ?
 - (iv) Why do people use dishonest advertisement ?
 - (v) What are the benefits of advertisement ?
5. Write a letter to the Editor of a newspaper about 'Noise pollution' during festivals. 10

Or

Write a letter to your friend on the evil of 'Match-fixing' in certain games of cricket.

6. Amplify the idea contained in any *one* of the following : 10

(i) Justice delayed is justice denied.

(ii) God helps those who help themselves.

7. Frame meaningful sentences with (any *three*) :
2×3=6

Alias, Appellant, Bench, Caveat, Decree, Ex officio.

8. Fill in the blanks with appropriate prepositions :
1×4=4

(i) She was dressed —— the latest fashion and accompanied —— her mother.

(ii) The monkey jumped —— the wall and jumped —— the garden.

(iii) —— supper rest a while, but —— dinner, walk a mile.

(iv) Farzana was suspected —— the police, but they could not round her ——.

2. 9. (a) Split the clauses in the following sentence :
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The boy, who had broken the window pane, heard his father's footsteps and ran away.

(b) Join the following into a complex sentence :

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- (i) The hunter heard the roar.
- (ii) He (the hunter) had experience of hunting tigers.
- (iii) He (the hunter) could take accurate aim.

10. Correct the error/s, if any, in the following :

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- (i) His knowledge of Indian languages are remarkable.
- (ii) The Registrar is the most important officer of an university.
- (iii) What is the time in your watch ?
- (iv) He gave me a hundred rupees note.